Foundation Programme in Literacy, Numeracy and Skills (FPLNS)

MODERN CHINESE

GRADE 8

Educator's Guidelines

Theme:

MUSIC AND ENTERTAINMENT



Ministry of Education and Human Resource in collaboration with Mahatma Gandhi Institute



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Guide to Educators

Theme: Music & Entertainment



Learning outcomes

- Recognize words related to music and entertainment.
- Use appropriate adjectives to describe the emotions.
- Read words with the correct pronunciation.
- Appreciate diverse musical styles in the local context.
- Write simple sentences using appropriate words.
- Engage in creative expression through performances.

Activities

- Matching
- Identify the names
- Fill in the blanks
- Cut and paste
- Copy the words
- Sentence reading
- Write the correct alphabets
- Spell and practise

Resources

- Flashcards with images
- Worksheets (matching, labelling, jumbled sentences)
- Song/audio
- Simple musical instruments or props for role-play

Other proposed activities

- Act it out
- Emotions sorting game
- Listen and identify short sounds/clips

Assessment

Visual Assessments

Use matching or sentence reading exercises where students can show what they have learned through pictures.

Focus:

- 1. Listening and Speaking
- 2. Reading and Writing



Encourage and guide students using appropriate teaching resources.

Specific Learning Outcomes

- Recognize words related to music and entertainment.
- Use appropriate adjectives to describe the emotions.
- Read words with correct pronunciation.
- Appreciate diverse musical styles in the local context.
- Write simple sentences using appropriate words.
- Engage in creative expressions through performances.

Activity 1: Listen and sing.

Listening activity:

- The educator reads the lyrics aloud.
- The students listen and repeat.

《乐器》 弹弹弹弹 弹弹弹弹弹 钢琴 拉拉拉拉 拉拉拉拉拉 小提琴 吹吹吹吹 打打打打 打打打打打 架子鼓

我们一起演奏吧 耶

嘟嘟嘟嘟 嘟嘟嘟嘟嘟 笛子 拨拨拨拨 拨拨拨拨拨 吉他 摇摇摇摇 摇摇摇摇摇 铃鼓 PTPTPT

《Yuèqì》

Tán tán tán tán tán tán tán tán gānggín Lā lā lā lā lā lā lā lā kiǎotígín Chuī chuī chuī chuī 吹吹吹吹吹 小号 chuī chuī chuī chuī xiǎohào Dă dă dă dă dă dă dă dă jiàzigǔ

Wŏmen yīqĭ yǎnzòu ba ye

Dū dū dū dū dū dū dū dū dízi Bō bō bō bō bō bō bō bō bō jítā Υάο γάο γάο γάο yáo yáo yáo yáo línggǔ Dīng dīng dīng dīng dīng dīng dīng dīng sānjiǎotiě

Wŏmen yīgĭ yǎnzòu ba ye

Activity 2: Identify the names.

Listening and Reading activities:

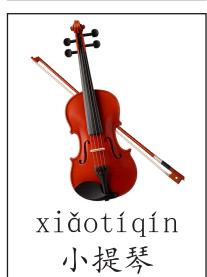
- The educator reads the list of words.
- The students identify them from the pictures.



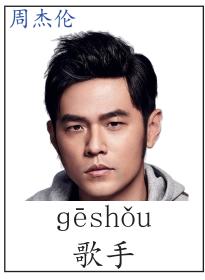


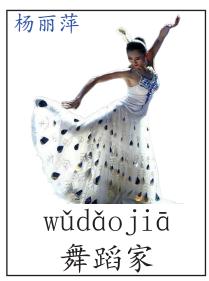




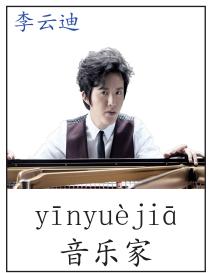












Activity 3: Copy the words.

Reading and Writing activities:

- The educator asks the students to read the words.
- The students copy each word and read again.



歌	手		



演	员			



舞	蹈	家		



立	乐	家		

Activity 4: Matching.

Listening and Reading activities:

- The educator reads aloud the words.
- The students repeat after the educator and match the words with the corresponding pictures.



wǔdǎojiā 舞蹈家



yīnyuèjiā 音乐家



gēshǒu 歌手



yǎnyuán 演员

Activity 5: Spell and practise.

Reading and Listening activities:

- The educator spells the alphabets and asks the students to repeat.
- The educator pays attention to the pronunciation and corrects accordingly.
- The students spell and practise repeatedly.











Activity 6: Fill in the blanks.

Writing and Reading activities:

- The students choose the missing alphabets from the brackets and fill in the blanks.
- The students read the words.



d....zi (ā, í, ŏ)



g.... (é, ù, ŭ)



y....yuán (ăn, īn, én)



yīnyuèj....(iǎ、iā、ié)



w....dǎojiā (ē, ǔ, à)

Activity 7: Picture labelling.

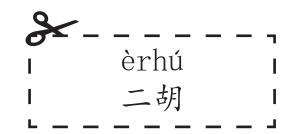
Reading activity:

• The students cut the following words and paste them next to the appropriate pictures on page 9.



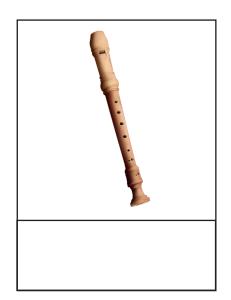


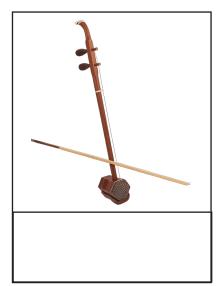
















Activity 8: Identify the emotions.

Listening activity:

- The educator reads the different emotions corresponding to the pictures.
- The students listen and repeat several times.



kuàilè 快乐



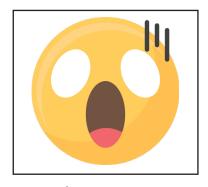
nánguò 难过



shēngqì 生气



哭

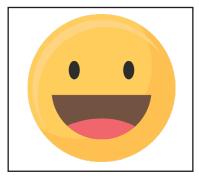


hàipà 害怕

Activity 9: Guess the emotions.

Speaking activity:

- The educator shows an emoji and asks the students to guess the appropriate emotion orally.
- The students circle the correct emotion.
- Repeat the activity for all emojis.



(难过、快乐、生气)



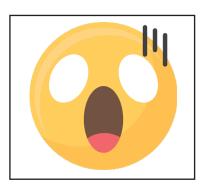
(快乐、生气、难过)



(生气、快乐、哭)



(哭、害怕、快乐)



(快乐、生气、害怕)

Activity 10: Read the sentences.

Reading activity:

- The educator reads the sentences aloud.
- The students repeat the sentences.
- The educator pays attention to the pronunciation, intonation and fluency.
- The students read by themselves under the guidance of the educator.

我是歌手。

他是一个好演员。

我们听音乐。

他们喜欢这首歌。

舞蹈家快乐地跳舞。

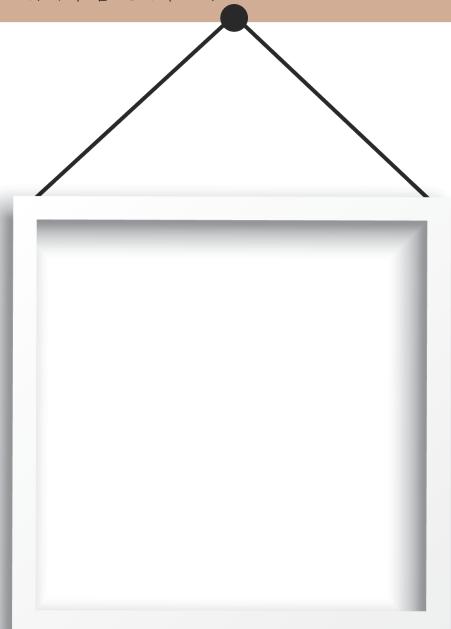
Activity 11: Paste the photo.

Speaking activity:

- The educator guides the students to search, cut and paste the picture of his/her favourite Chinese actor/actress or singer.
- The students paste the picture on this page.

教师向学生提出了以下问题:

- 1. 这位演员/歌手的名字是什么?
- 2. 这位演员/歌手居住在哪里?
- 3. 为什么他/她是你最喜欢的演员/歌手?
- 4. 他/她参演过哪部电影? 或演唱过哪首歌?
- 5. 唱一首你最喜欢的中文歌。



Activity 12: Rearrange the words.

Reading and Writing activities:

- The educator asks the students to read the words.
- The students rearrange the words to form sentences orally.
- The students write the words in order and read aloud the sentences with the help of the educator.
- 音乐、听、我们
 开心地、跳舞、舞蹈家
- 3. 歌手、是、一位、我
- 4. 演员、一个、是、他
- 5. 很、这首、爱、他们、歌

Activity 13: Choose an activity and perform it.

Speaking activity:

- The educator asks the students to choose one speaking activity from the list provided.
- Each student (or pair/group, depending on your class setup) will perform their chosen activity in front of the class or in smaller groups.
- The educator encourages active listening and if appropriate peer feedback.
 - 1. 演唱一首中文歌。
 - 2. 分角色表演一段中文情景短剧。
 - 3. 为学校音乐节庆祝活动绘制海报并进行介绍。

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